



## RETREAT WORK SESSIONS

January 16-17, 2014

EDGECOME COUNTY PROFESSIONAL DEVELOPMENT CENTER

**PURPOSE/CONTEXT:** Priority Projects Development

**DESIRED OUTCOME (S):** By the end of these work sessions, participants will have ...

1. a framework for a list of critical attributes essential to high quality beginning teacher support programs
2. a framework for a set of suggestions to assist principals in supporting beginning teachers.

**STAKEHOLDERS:** Collaborative LEA Representatives, Support Coaches, Director, and Partners

WHAT (Content)	HOW (Process)	WHO (Facilitator)	TIME (Minutes)
<b>I. Start-ups</b> <ul style="list-style-type: none"><li>• Purpose/Context</li><li>• Desired Outcomes</li><li>• Agenda</li><li>• Roles</li><li>• Decision Making Option</li><li>• Ground Rules</li></ul>	Presentation Review Discuss Clarify Consensus / Gather Input and Reps decide. <b>Agreement</b>	Ralph	<b>15 Minutes</b>  12:45 – 1:00
<b>II. Work Session Tools</b>	Technology <ul style="list-style-type: none"><li>• Google Apps</li><li>• Project Site</li><li>• Collaborative Wiki</li><li>• BlueWorksLive</li><li>• Projectors for each group</li></ul> Facilitative Leadership	Ralph	<b>30 Minutes</b>  1:00 – 1:30
<b>III. Work Session Process -- <u>General-1</u></b>	Individual brainstorming Project group brainstorming <ul style="list-style-type: none"><li>• Compile list</li><li>• Share with all</li><li>• Save for later</li></ul> Critical attributes resources <ul style="list-style-type: none"><li>• What resources?</li></ul> Principal support resources <ul style="list-style-type: none"><li>• What resources?</li></ul>	Ralph &  Project Groups	<b>45 Minutes</b>  1:30 – 2:15

**Member LEAs:** Bertie, Camden, Edenton-Chowan, Edgecombe, Gates, Halifax, Hertford, Martin, Northampton, Perquimans, Roanoke Rapids, Tyrrell, Vance, Warren, Washington, Weldon.



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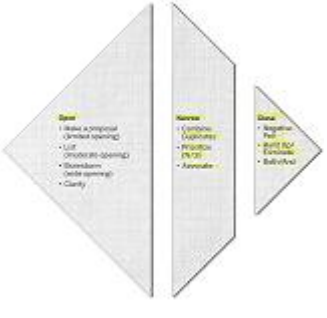


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# The Collaborative – Supporting Beginning Teachers

[www.necollaborative.org](http://www.necollaborative.org)

<p><b>V. Work Session Process -- General-2</b></p> 	<p>A. Whole Group B. Brainstorm ways to get meaningful input from stakeholders</p> <ul style="list-style-type: none"> <li>• Surveys</li> <li>• Focus groups</li> <li>• Other</li> </ul> <p>C. Who should make up project team members?</p> <ul style="list-style-type: none"> <li>• BT 1-3</li> <li>• Mentor/support coach</li> <li>• Building level administrators</li> <li>• Collaborative reps</li> <li>• Superintendent</li> <li>• DPI/IHE partners</li> </ul>	<p>Ralph &amp; LEA Reps</p>	<p><b><u>Day 2</u></b> <b>60 Minutes</b> 12:30 – 1:30</p>	
<p><b>Break</b></p>			<p><b>15 Minutes</b> 1:30 – 1:45</p>	
<p><b>VI. Project Next Steps</b></p>	<p>A. Stakeholder input B. Compilation of feedback C. Review with Collaborative D. Determine how completed projects will be disseminated</p>	<p>Ralph &amp; LEA Reps</p>	<p><b><u>Day 2</u></b> <b>60 Minutes</b> 1:45 – 2:45</p>	

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